

Exam Paper Experts

11+ Story Mark Scheme (also includes diary entries)

Section	Marks awarded for:	Marks awarded	Maximum marks given for question
Purpose and Structure	<ul style="list-style-type: none"> - a clear structure evident, which is logical for the reader to follow - clear paragraphing used - writing includes a problem/dilemma - writing includes a resolution to the problem - the plot is coherent with ideas clearly explained throughout 		5
Language Style/ Vocabulary	<ul style="list-style-type: none"> - a variety of sentence openers have been used (see ISPACED poster in resource section) - a range of literary devices have been used to add detail and imagination (SOAPAIMS – similes, onomatopoeia, alliteration, personification, adjectives/adverbs, imagery, metaphor, senses) - a variety of conjunctions have been used to link concepts 		4
Content	<ul style="list-style-type: none"> - the content is relevant to the topic/question asked - the characters have been described through dialogue, narration and action - the setting has been described in detail - the content is imaginative and creative - at least $\frac{3}{4}$-1 page in length 		5
Punctuation	<ul style="list-style-type: none"> - full stops and capital letters have been used correctly throughout - speech has been punctuated accurately - apostrophes have been used consistently and accurately - a range of punctuation has been included to affect tone of writing (eg. exclamation marks, commas, question marks, semi colons, dashes/hyphens, colons, ellipses) 		4
Grammar	<ul style="list-style-type: none"> - first or third person point of view must be appropriate for the task and use remains consistent throughout - the tense remains consistent throughout the text - the choice of words makes sense and the sentences are written in the correct order (flows logically) 		3
Spelling	<ul style="list-style-type: none"> - common words are spelled correctly - an attempt has been made to spell more challenging words correctly 		2
Presentation	<ul style="list-style-type: none"> - writing is legible and neat - writing is joined 		2

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11+ Continuation Mark Scheme

Section	Marks awarded for:	Marks awarded	Maximum marks given for question
Content, Purpose and Structure	<ul style="list-style-type: none"> - Continuation matches the tone, era and style of original text - The continuation is a logical next step based on the text - Writing should refer back to original text - Writing is imaginative and compelling to read - There is a good balance between types of content: dialogue, narration, action (eg. avoid too much speech, not enough description) - Clear and logical paragraphing used 		10
Language and Style	<ul style="list-style-type: none"> - Continuation matches the language style of the original text (eg. colloquial/formal/old-fashioned) - A range of uplevelled synonyms and vocabulary is used - A wide range of SOAPAIMS are evident (similes, onomatopoeia, alliteration, personification, adjectives/adverbs, imagery, metaphor, senses) - Sentence structure is varied (eg. short sentences to evoke suspense, longer, descriptive sentences) 		10
Spelling, Punctuation and Grammar	<ul style="list-style-type: none"> - Writing showcases a range of punctuation including: commas, semi-colons, ellipses, apostrophes, hyphens - Tense of writing matches tense of original text and is maintained correctly throughout - Spelling is mostly accurate 		5

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11+ Descriptive Scene/Journey Mark Scheme

Mark range	Writing in this range includes :	Marks awarded
21-25	<ul style="list-style-type: none"> - Adventurous vocabulary is used to create a vivid picture in the reader's mind - Varied sentence starters (see ISPACED poster in resource section) - A clear structure - Clear and effective paragraphing - A wide range of punctuation used accurately - An effective tone and mood has been created through language choices 	
16-20	<ul style="list-style-type: none"> - Interesting vocabulary is used to create a clear picture in the reader's mind - Paragraphing is clear - Punctuation is mostly correct - A good attempt to vary sentence structure - A good attempt to create tone and mood through language choices - $\frac{3}{4}$ of spellings are accurate, including more challenging word choices 	
11-15	<ul style="list-style-type: none"> - Writing is mostly clear and comprehensible - Some attempt has been made to include varied language choice to increase reader interest - Sufficient vocabulary range - Limited use of SOAPAIMS and ISPACED - A variety of punctuation has been attempted with some accuracy - $\frac{1}{2}$ of spellings are accurate 	
6-10	<ul style="list-style-type: none"> - Writing is not structured sufficiently (eg no paragraphing) to depict writing prompt fully OR writing does not match subject topic - Writing is not clear for the reader to follow - Insufficient vocabulary range - Limited or no use of SOAPAIMS and ISPACED - Minimal or incorrect use of punctuation - Majority of spellings are incorrect 	
5 and under	<ul style="list-style-type: none"> - Writing structure is insufficient (eg. due to lack of length of piece or paragraphing) - Content is difficult to follow and/or does not match the task - Basic vocabulary used 	

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| | <ul style="list-style-type: none">- No use of SOAPAIMS or ISPACED- Punctuation is used incorrectly or not at all | |
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Persuasive Writing/ Personal Opinion Essay

Section	Marks awarded for:	Marks awarded	Maximum marks given for question
Content, Purpose and Structure	<ul style="list-style-type: none"> - 5 paragraph structure used: - Introduction/hook – includes main point - Argument 1 - three points to back up argument (start with opener such as Firstly...) - Argument 2 - three points to back up argument (start with opener such as Secondly...) - Argument 3 – three points to back up argument (start with opener such as Furthermore/Moreover, Therefore) - Conclusion – sums up main argument, making sure it links back to introduction/hook (start with opener such For this reason/In conclusion...) <p>(see resources page for template of persuasive writing)</p>		10
Language and Style	<ul style="list-style-type: none"> - Balanced position (reasons for/against) each argument - Persuasive sentence starters used (eg. in my opinion, some believe that, it is certain, moreover, for this reason etc) - Include AFOREST (alliteration, facts, opinions, rhetorical questions, emotive language, statistics, triplets/rule of three) - Hyperbolic/exaggerated language expected 		10
Spelling, Punctuation and Grammar	<ul style="list-style-type: none"> - Writing showcases a range of punctuation including: commas, semi-colons, ellipses, apostrophes, hyphens - Tense of writing is maintained correctly throughout - First/Second person point of view must be used (depending on speech vs persuasive argument) - Spelling is mostly accurate 		5