



The Consortium of Selective Schools in Essex

## CONTINUOUS WRITING QUESTIONS MAIN TEST 1

Name: .....

Candidate Number: .....

Primary School: .....

Boy or Girl: .....

Date of Birth: .....

Today's Date: .....

Test Taken At: .....

### SECTION THREE:

#### CONTINUOUS WRITING QUESTIONS

This Section may be completed  
at any time during the total 60 minutes.

It is suggested that Candidates allow  
20 minutes for this section.





11+ English Continuous Writing: Sample Mark Scheme

	<b>Band 4</b>	<b>Band 3</b>	<b>Band 2</b>	<b>Band 1</b>
<b>Ideas</b>	<p>clear and original writing – <i>may</i> include abstract forms, philosophical ideas, metaphors</p> <p>securely focussed on task (in content and style): ideas explored in depth</p>	<p>clear and effective writing</p> <p>appropriately focussed: ideas explained</p>	<p>content relates to task</p> <p>no clear purpose in the writing: ideas listed</p>	<p>incoherent ideas that may be entirely irrelevant to task</p> <p>writing unrelated to intended purpose</p>
<b>Vocabulary (incl. spelling)</b>	<p>ambitious vocabulary used appropriately to enhance communication</p> <p>spelling accurate for all basic vocabulary</p>	<p>some ambitious vocabulary used effectively (avoiding overly ornate vocabulary or expression that obscures meaning)</p> <p>spelling mostly accurate</p>	<p>basic vocabulary – ambitious words misapplied</p> <p>spelling errors to simple words</p>	<p>limited clarity in choice of vocabulary</p> <p>limited accuracy with spelling</p>
<b>Grammar</b>	<p>secure tenses throughout</p>			
<b>Structure</b>	<p>securely structured in response to task with a clear sense of direction and originality throughout</p> <p>connectives used appropriately</p> <p>paragraphs used accurately</p> <p>varied and effective sentence structure</p>	<p>structured to communicate clearly (although not a creative sense of structuring)</p> <p>paragraphs in evidence</p> <p>some variety in sentence structure</p>	<p>no paragraphs</p> <p>basic sentence structure (may be missing sentence demarcation)</p>	<p>no paragraphs</p> <p>no sentence structure</p>
<b>Punctuation</b>	<p>punctuation varied and used creatively</p>	<p>punctuation limited (eg; just full stops – maybe commas) but mostly secure</p>	<p>some basic punctuation but not always accurate</p>	<p>limited punctuation</p>